

Ψ – Denotes NASP CPD Credit

THURSDAY, October 19, 2017								
7:00	Registration and Breakfast Sponsored by PAR							
8:00	Introduction/Presidential Address: Andrew Livanis Keynote: Jeannette Mare - Be Kind Now: It's Time to Get Serious About Kindness							
	Ballroom B	Pleasantville	Briarcliff	Larchmont	Ballroom D	Sprainbrook	Yorktown	Mix PDR
9:15	Steven Feifer The Neuropsychology of Written Language Disorders 9:15-11:15 Ψ	Stacy Williams and Addrain Conyers Race Pedagogy & The School Psychologist 9:15-11:00 Ψ	Ron Dumont Best Practices in the Identification of Students Under IDEA 9:15-10:30 Ψ	Traub, Campbell, Sereno and Robb Examining the utility of common reading assessments for RTI 9:15-10:15	Goodman, Weisz and Graziose Social Emotional Learning for Students with ASD 9:15-10:15	Pat Breux Suicide Prevention/Risk Assessment 9:15-10:15	Jarett Lehner Q Global Tutorial 9:15-10:15 Ψ	TSP-NY 9:15-10:15
10:15					Adelman, Barilli and Hogan Apps for Social Emotional Learning 10:15-11:15		Jarett Lehner Q Interactive Tutorial 10:15-11:15 Ψ	NYASP Annual Business Meeting 10:30-11:30
11:15	-----	Naomi Brickel Supporting a Student Directed IEP Process 11:15-12:15	Karen Apgar SLD for the Modern Practitioner: Using RTI within a Pattern of Strengths and Weaknesses 10:45-12:15	Jennifer Mascolo A Systematic Method of Analyzing Assessment Results for Tailoring Interventions 10:30-12:15 Ψ	Anthony Puliafico Cognitive Behavior Treatment of OCD in Children and Adolescents 11:15-12:15	Milton Dehn Identifying Specific Executive Functioning Deficits that Guide Successful Academic Functioning 10:30-12:15	Andrew Livanis and Peter Faustino What's Next? Interventions for Students with ASD at the Secondary Level and Beyond 11:15-12:15	
Luncheon 12:15-1:30								
1:30	Jim Mazza and Alec Miller Applying Targeted and Universal DBT in Schools 2:15-5:00	Poster Presentations 1:30-3:30	Kevin McGrew CHC Theory: Update and Revision 1:30-3:00 Ψ	Sara Fienup Team-Based Functional Behavior Assessment and Behavior Intervention Plans 1:45-4:45	Stephanie Livesay Autism Assessment 1:45-4:45 Ψ	Debbie Meringolo An Introduction to Social Thinking 1:30-3:00 Ψ	Anne Marie Conlan Grief 1:30-3:00	
Refreshments 3:00-4:00 Sponsored by Riverside/HMH								
3:15	-----	-----	Steven Feifer The Neuropsychology of Math: An Intro to the FAM 3:15-5:00 Ψ	-----	-----	Joanna Bronfman Eating Disorders in a Selfie World/Healing an Epidemic one meal at a Time 3:15-4:45	Ellen Morehouse Current Drug Trends, Impacts and Interventions 3:15-4:45	Scarsdale Room Ben's Bells Studio 4:30-6:00
6:00	NYASP Awards Reception - Ballroom Sponsored by MHS							

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FRIDAY, October 20, 2017

7:00 Registration and Breakfast Sponsored by WPS

8:00 NASP Presidential Address: John Kelly - The Power of One: Creating Connections
Keynote: Linda Lantieri - Cultivating Social and Emotional Learning Through Mindful Awareness Practices

	Ballroom B	Pleasantville	Briarcliff	Larchmont	Ballroom D	Sprainbrook	Yorktown – Student Strand
9:45	Erin McDonough Assessment Practices to Increase Social Justice for Students with Emotional and Behavioral Problems 9:45-11:15	Gary Schaeffer How to Build the Multi-Tiered Systems of Support (MTSS) Plane While Flying It 9:45--10:45	Dawn Flanagan The Role of Cross-Battery Assessment in SLD Identification and Linking Assessment Results to Interventions 9:45-12:45	Sam Ortiz Introduction to the Ortiz Picture Vocabulary Acquisition Test: A new direction in evaluation. 9:45-11:15 Ψ	Linda Lantieri Cultivating Social and Emotional Learning Through Mindful Awareness Practices 9:45-11:15	Mark Bertin ADHD: Beyond Medication 9:45-11:15	9:15 - 9:30 Welcome Remarks Stacy Williams, Amy Fisk, & Gregory Mellon
11:45	Clark, Roth, Nelson, Winterburn, Bouge, and Chermak Strategies for Developing Trauma Informed Schools 11:45-12:45	Lynne Thies and Emma Hettrich What School Psychologists Need to Know About Reading Instruction and Assessment 11:00-12:30		Vincent Alfonso How X-BASS Can Improve Assessment, Interpretation, and SLD Identification 11:30-1:00			Danielle Smith and John Castronova Mindfulness, Mindfulness...Now what?? 11:30-12:30 Ψ

12:30-1:45 Lunch On Your Own – Explore the restaurants of downtown White Plains
12:45-1:30 Graduate Student Luncheon sponsored by Ameriprise

1:45	Raymond DiGiuseppe Anger Assessment and Treatment Planning 2:00-3:45 Ψ	Barbara Coloroso The Bully, the Bullied and the Not-So-Innocent Bystander: Breaking the Cycle of Violence and Creating More Deeply Caring Communities 1:45-2:45	George McCloskey An Executive Capacities Perspective on ADHD 2:00-5:00	Sam Ortiz Evidence-based Evaluation of English Learners: A contemporary approach to testing. 1:45-3:15 Ψ	Lata McGinn Understanding, Assessing, and Treating School Refusal 1:45-4:45	Kathleen Williams Differentiate the Source of Reading Disabilities to Implement Effective Interventions 2:00-5:00 Ψ	Interviewing 101 1:45-2:45
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3:00-4:00 Refreshments Sponsored by Pearson

3:30	-----	Terjesen, DiGiuseppe, Alexander and Kelly Building Skills in Cognitive-Behavioral Assessment and Therapeutic Interventions: 3:30-4:30	-----	Kelly Caci Legislative Update 3:30-5:00	-----	-----	Mock Interviews & Resume Help 3:30-4:30
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Yoga Scarsdale Room 5:30

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SATURDAY, October 21, 2017

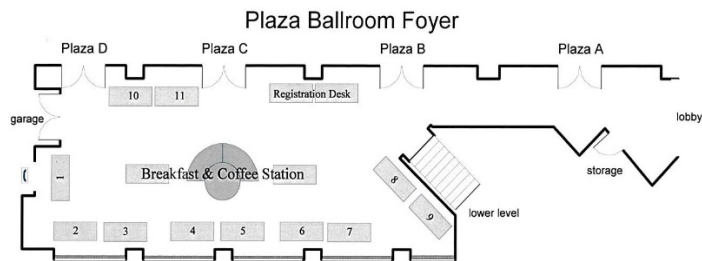
8:30

Registration and Breakfast Sponsored by G & T

	Ballroom B	Pleasantville	Briarcliff	Larchmont	Ballroom D	Sprainbrook	Yorktown
9:00	John Garruto Ethics for the Practicing School Psychologist 9:00-10:30 Ψ	Jeanne Gold and Sue Hildebrandt Become an NCSP reviewer 9:00-12:00 Ψ	Debbie Joffe Ellis Rational Emotive Behavior Therapy - An Empowering, Compassionate and Pragmatic Approach for School Psychologists, and the People in their Lives 9:00-12:00 Ψ	Leadership Town Hall 9:00-10:00		Stacy Williams and Dan Hurley Community Based Learning and Skill Development in School Psychology Trainees 9:00-10:00	Paff, Dudley-Lemek and Harris Creating a safe, inclusive School Environment for Transgender/Gender-Nonconforming Students 9:00-10:00
10:30	Lisa Scott and Christopher Oldi Legal and Ethical Issues for Transgender Students 10:30-12:00 Ψ			Stone, Vespo and DeLeo An Efficient and Evidence Based Model of Peer Supervision for School Psychologists 10:15-11:15	Bacher, Williams, Frenzel, Emblar, and DeCenzo Those Who Can Do, Learn: Community Informed Academic Interventions 10:45-11:45	Andrew Shanock Differentiating SLI from SLD through collaboration with Speech Language Pathologists 10:15-12:00	Rachel Carvajal and Heather Wynne Disproportionality of Special Education and Distribution of Services Across Different Socio-Economic Groups 10:15-11:15



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